| Clas     | Class Climate Student Survey of Learning Experience  California State University, East Bay 6 W X G H Q W 1 D P H |   |                       |         |             |           |          | ANTRO    |      |            |                |                    |
|----------|--|---|-----------------------|---------|-------------|-----------|----------|----------|------|------------|----------------|--------------------|
| Calif    |  |   |                       |         |             |           | AT ST    |          |      |            |                |                    |
| ' H S    | HSDUWPHQW 3URJUDP  |   |                       |         |             |           |          |          |      |            |                |                    |
| Mark a   | s shown:   |   | ease use a bal        |         |             |           |          |          |      | -          | sults.         |                    |
| 1.       | Student  | Survey of Lear  | ning Exp              | erience | )           |           |          |          |      |            |                |                    |
|          | Californ   | a State Universit   | y, East Bay           | is comr | nitted to e | excellend | e in lea | rning, ® | ) Us | e this sca | ale to rate yo | ur learning experi |
|          |  |   |                       |         |             |           |          |          |      |            |                |                    |
| vas expe | cted to  | Disagree<br><   | 1 2                   | 3       | 4           |           |          | N/A      |      |            |                |                    |
|          |  |   |                       |         |             |           |          |          |      |            |                |                    |
|          |  |   |                       |         |             |           |          |          |      |            |                |                    |
|          |  |   |                       |         |             |           |          |          |      |            |                |                    |
|          |  |   |                       |         |             |           |          |          |      |            |                |                    |
|          |  |   |                       |         |             |           |          |          |      |            |                |                    |
|          |  |   |                       |         |             |           |          |          |      | ·          |                |                    |
| 1.6      | To me, o   | course sessions s   | seemed we             | II      |             | . 🗆       |          |          |      |            |                |                    |
| 1.7      | organize   | ed.<br>e opportunity to a   | nnly my               |         |             | П         | П        | П        | П    |            | П              |                    |
| 1.7      |  | through activities  | s and                 |         |             | . ш       |          |          |      | •          | Ш              | •                  |
| 1.8      | I felt tha   | t the instructor pr<br>k that supported   | ovided<br>my learning | 1.      |             | . 🗆       |          |          |      | ·          |                |                    |
| 1.9      | My learr   | ning was supportenities to interact v   | ed through            | ,       |             | . 🗆       |          |          |      |            |                |                    |
| 1.1      | 0 I was er   | ngaged in learning<br>hing methods use  | g as a resul          | t of    |             | . 🗆       |          |          |      |            |                |                    |
| 1.1      | 1 I felt end   | couraged to partic<br>inquiry and discu   | cipate in op          | en-     |             | . 🗆       |          |          |      |            |                |                    |
| 1.1      | 2 In my ex<br>perspec  | reperience, the divitives and background background background background background background by the background background by the background | erse<br>ounds of the  | Э       |             | . 🗆       |          |          |      |            |                |                    |
| 1.1      |  | allenged to meet lemic achievemen   |                       | ırds    |             | . 🗆       |          |          |      |            |                |                    |
|          | 4 In my ex   | perience, the insed an interest in  | tructor               |         |             | . 🗆       |          |          |      |            |                |                    |

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